

**Building Needs Assessment and Goals
2010-11 needs for 11-12 school year**

Building: High School

| Building Need/Concern | Student Data the Need is based Upon (What will be measured?) | Building SMART Goal to Address Need | Activities Planned to Improve the Need (What will be done) | District CSIP Correlation | Evaluation Instruments (How will we know if we succeed?) |
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| 1. Increase the number of students scoring in the Top Two levels of the Comm. Arts EOC while decreasing the Bottom Two levels. | EOC data | During the 2011-12 school year, the Comm. Arts dept. will analyze data and investigate best practices in order to improve EOC scores. During the 2011-12 school year, Benchmark tests will be implemented and analyzed to guide instruction. | Utilize USA Test Prep, Study Island and ACT Test Prep to create Benchmark tests. Utilize MRI strategies Ferg. Flor. data analysis | Goal 1 | EOC data Benchmark test results |
| 2. Increase the number of students scoring in the Top Two levels of the Math EOC while decreasing the Bottom Two levels. | EOC data | During the 2011-12 school year, the Math dept. will analyze data and investigate best practices in order to improve EOC scores. During the 2011-12 school year, Benchmark tests will be implemented and analyzed to guide instruction. | Utilize USA Test Prep and ACT Test Prep to create Benchmark tests. Ferg. Flor. data analysis Other districts for best practices | Goal 1 | EOC data Benchmark test results |
| 3. Analyze subgroup IEP in Comm. Arts to create strategies to improve achievement with special needs students. | EOC data | During the 2011-12 school year, staff members will analyze EOC data to determine the needs of individual IEP students. Teachers will work on strategies to boost these students to the next performance level on EOC. | Sped teachers to become integral members of core depts. to improve student achievement. Continued teacher training in best practices for Inclusion classrooms. Investigate other districts for best practices | Goal 1 | EOC data |

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| <p>4. Analyze subgroup IEP in Math to create strategies to improve achievement with special needs students.</p> | EOC data | <p>During the 2011-12 school year, staff members will analyze EOC data to determine the needs of individual IEP students. Teachers will work on strategies to boost these students to the next performance level on EOC.</p> | <p>Sped teachers to become integral members of core depts. to improve student achievement.</p> <p>Continued teacher training in best practices for Inclusion classrooms.</p> <p>Investigate other districts for best practices</p> | Goal 1 | EOC data |
| <p>5. Increase the percentage of students that will be proficient readers.</p> | STAR data | <p>District Reading Specialist will document and analyze reading data in order to train teachers to better meet the needs of students.</p> | <p>All students required to take one semester of reading. Incoming freshmen who score 12.9 STAR can opt for a higher level reading class.</p> <p>Continued efforts on more efficient articulation of student reading data.</p> | Goal 1 | STAR data |
| <p>6. Improve overall student attendance</p> | Core Data SIS | <p>Staff will offer incentives to students in order to make attendance worthwhile. Attendance will increase monthly from last year's stats.</p> | <p>Continue to enhance the quarterly reward opportunity for all students with 97% or above attendance.</p> | Goal 1 | Core Data SIS |
| <p>7. Improve the graduation rate</p> | Core Data APR | <p>Staff will work to provide options for credit recovery.</p> <p>During the 2011-12 school year, an Alternative Diploma will be instituted as an option for students attending the Alternative School.</p> | <p>Implement credit recovery hour for recovery of failed courses.</p> <p>Night school and zero hour offered for recovery of credits or seat time.</p> <p>Missouri Options and Flex Program will be utilized in the Alternative School.</p> | Goal 1 | Core Data APR |